

# 2024/2025 REGISTER NOW online!

SENĆOTEN LE,NONET

@ <https://wsanecschoolboard.ca>

Immersion Preschool (ŁTS)-Grade 10 (WLSS)

ÁLENENEĆ



PLAY-BASED  
LEARNING



OUTDOORS  
RAIN OR SNOW



Language  
Domains



7449 W. Saanich Rd, Brentwood Bay, BC V8M 123. (250) 652-1811

Since 2012, WSÁNEĆ School Board and the STÁSEN TFE SENĆOTEN department have been spearheading language revitalization through the education domain at ŁÁU,WEL,NEW Tribal School. **The name of the immersion stream is LE,NONET SCUL,ÁUTW (SENĆOTEN Survival School).**

## LE,NONET Mission Statement

ĆSE ŁÁ,E TFE XAXE TFE SKÁL ŁTE.

Our language comes from the sacred one.

U,DOT OL TFE SENĆOTEN ÁLE E TIÁ WSÁNEĆ.

SENĆOTEN is the original language of this emerging land.

WUĆIST TFE SKÁLs I, TFE Š,XENANs ĆSE ŁÁ,E TFE ÁLENENEĆ TFE WSÁNEĆ.

We will teach from the beliefs of our WSÁNEĆ homeland.

TI TFE S,YESES SU ŠTENIST ĆENTOL E TIÁ ÁNEĆ I, ĆE,ĆÁĆELES E TFE ŠW,ĆÁLEĆEN E TIÁ WSÁNEĆ.

We value our history and will move forward with contemporary education rooted in our WSÁNEĆ worldview.

SNINU SE TFE I,TOTELNEW I, SIÁM,SET SE TFE EŁTÁLNEW. SIÁM ŠWELOKE SU NIL.

Our program will model WSÁNEĆ disciplines and values to foster respected families.



ÁLENENEĆ- Learning from our homeland program



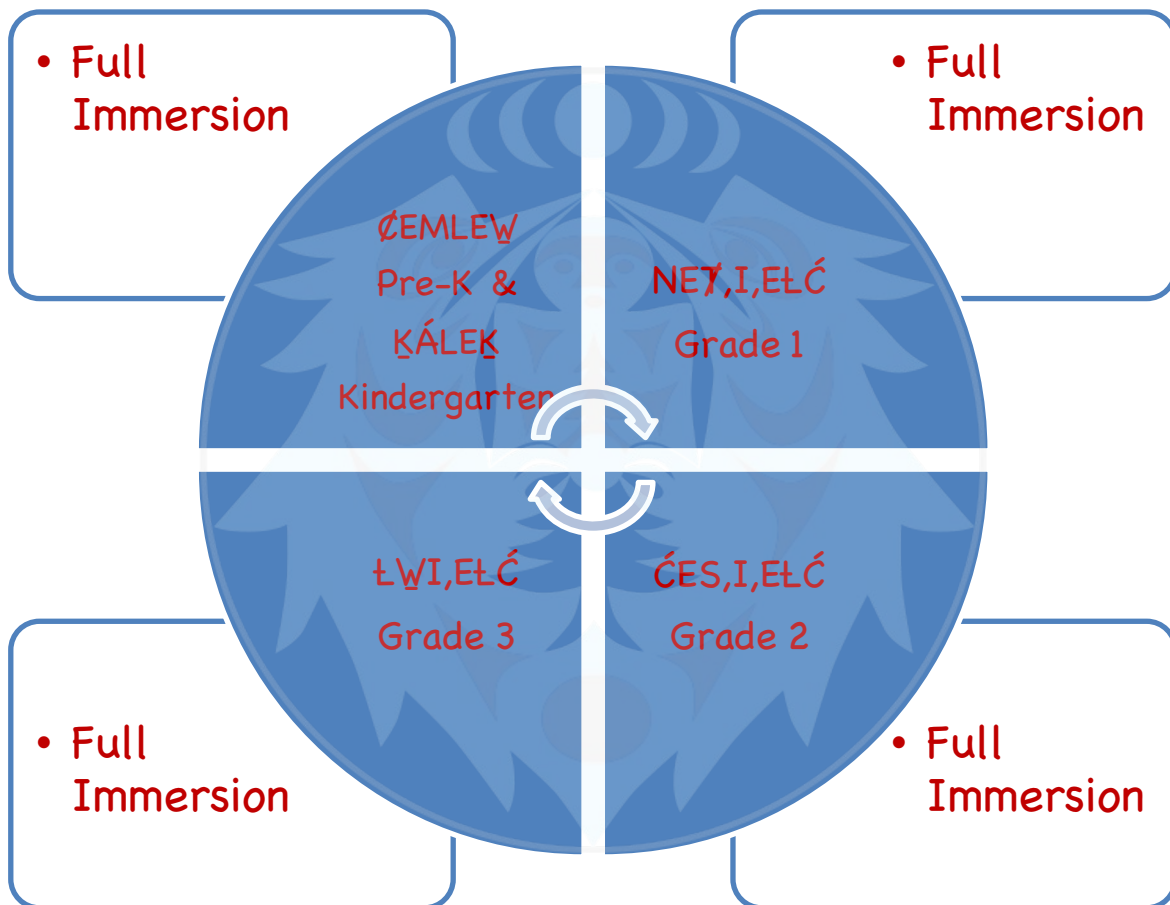
Feel free to email SXEDTELISIYE Renee Sampson at [sxedtelisiye@wsanecschoolboard.ca](mailto:sxedtelisiye@wsanecschoolboard.ca) if you have any question around immersion programming. Late immersion questions: Interview process with admin and Immersion staff. ŁTS Principal SIOLTENOT [mbartleman@wsanecschoolboard.ca](mailto:mbartleman@wsanecschoolboard.ca) and WLSS Acting Principal Samantha Etzel [setzel@wsanecschoolboard.ca](mailto:setzel@wsanecschoolboard.ca)

## Pre-school – Grade 3

Our philosophy is to have our students immersed in our SENĆOTEN language through their morning protocol SNIU I, SNEPENEK (teachings) & core subjects (SENĆOTEN play-based model, Jump Math, Science, Socials, ÁLENENEØ-Outdoor ed.)

## Why is it important ?

Immersion is the most effective way to learn a language as it creates a natural learning environment similar to how we learn our first language (FPCC, 2018).



## WENITEM,KEN (English)

Currently English is introduced as a subject in the intermediate Grades 4–10. Students will be receiving English/Math in the English medium. Joyful literacy framework, as well as corrective reading are two of the programs that we use in the bilingual program for English. Currently we are using the JumpMath program.



ŲEMLEW (K4) Pre-school Immersion & KÁLEK (K5)  
Kindergarten Immersion (Full day)



NET,I,EŁĆ (Gr.1) Immersion (Full day)



ĆES,I,EŁĆ (Gr.2) Immersion (Full day)



ŁWI,EŁĆ (Gr.3) Immersion (Full day)



NES,I,EŁĆ (Gr.4) Bilingual (English & Math)



ŁKEĆS,I,EŁĆ (Gr.5) Bilingual (English & Math)



DXEN,I,EŁĆ (Gr.6) Bilingual (English & Math)



TEČ,SI,EŁĆ (Gr.7) Bilingual (English & Math)



TEČ,SI,EŁĆ (Gr.8) Bilingual (English & Math)



TEČW,I,EŁĆ (Gr.9) Bilingual programming



EPEN,I,EŁĆ (Gr.10) Bilingual Credits start towards graduation



EPEN IČS NEY,I,EŁĆ Bilingual 2024-2025 growth plan



EPEN IČS ČES,I,EŁĆ Bilingual 2025 -2026 (GRADUATION YEAR)



POST –SECONDARY/W,SENĆOFEN,ISTW

