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NEWS AND EVENTS

Communications 12 Instructor Led Course

Due to funding regulations, the SAEC is required to partner with an accredited BC school to provide curriculum for our students. As a result, we have established a strong partnership with South Island Distance Education School (SIDES). They provide online distance ed curriculum which our students access. This allows students to work at their own pace and to do work from home if needed. However, online learning isn't for everyone, and this summer we came across an opportunity to partner with a First Nations School in Bella Coola, which has allowed us to create an instructor led, paper based Communications 12 course. This course is designed to provide grammar and writing foundations, as well as enhance comprehension and

vocabulary, and improve reading and critical thinking skills. Students who complete the course will get their grade 12 Humanities credit required for an Adult Dogwood. So far, we have worked through 3 of the Essential 10 grammar rules, as well as completed four Vocab Booster packages. We have also done some journal writing, along with expository paragraph writing. Currently we are halfway through reading Richard Wagames's Indian Horse. Students have created a question bank that will form the basis of their quizzes on the book. We have also begun a paragraph assignment on the effect of the setting on the story. This course has been very successful so far, so we hope to offer something similar next year.



Director's Corner – Kendra Underwood

ÍY SZÁCEL HÁLE.

The Saanich Adult Education Centre was sure off to a running start this year! Classes began a week earlier than usual with the successful piloting of an onsite Week of Welcome. Starting our programming directly after Labour Day allowed us time to establish a good working rapport with learners and a chance to create a feeling of community much sooner in the classroom. The 2018-2019 school year has also experienced noteworthy growth in enrolment, with registration increasing to 65 learners (which is equivalent to 52.750 FTE). In particular, we have seen tremendous growth in our Tseycum satellite program. A special kudos to our community partners in Tseycum for their continued advocacy, recruitment efforts, and in-class support. In terms of SAEC administration, much of October was spent preparing for our DISC nominal roll compliance review. Along with our entire organization and SD#63, our department

completed the nominal roll compliance review process for Tsartlip, Tseycum and Pauquachin. The audit requirements for adult programs are nearly quadruple what is expected for school aged children, so much of October was spent ensuring that our compliance review materials were completed thoroughly and in a timely manner.

Thus far we have been very impressed with the daily attendance of our students. On average 20-25 stipends go out to students each pay period. Learners seem to prefer our program's switch to weekly payments of \$50.00 for full-time programs and bi-weekly payments of \$50.00 for our satellite part-time programs. Stipends are issued based on 80% attendance and consistent course progress. This year we already have plenty of activities to report out on and we look forward to sharing those with you throughout this newsletter! Again, I would really like to thank the **WSÁNEĆ** communities for their continued support



of our SAEC students and programming. As a community-driven school, we always appreciate the opportunity to meet with community members to seek feedback, suggestions or learn of any 'program needs' that might exist in community. Please feel free to drop by for a visit or to connect by telephone or E-mail.

HÍSWKE SIÁM.

SŁEMXÁMTENOT

Kendra Underwood

Telephone: (250) 652-2214
ext. 238

E-mail: kendra@saec.ca



WSB Strategic Planning

The SAEC has greatly appreciated contributing to the WSÁNEĆ School Board's Strategic Planning process. The WSB's hope is to seek invaluable input from our WSÁNEĆ community members and all our key stakeholders. In terms of adult education, sessions have been scheduled with our Adult Dogwood students, Post Secondary Students, UVic Partners, Camosun Partners and all our Staff. Feedback from these sessions has been extremely thought-provoking and insightful.

The WSB has scheduled sessions in each of the 4 nations, as well as a larger session in our WSB Gymnasium for all WSÁNEĆ community members. Please join us at one of our upcoming community sessions and help shape the vision of WSÁNEĆ education programming (early childhood through to post secondary) and our next 5-year plan. HÍSWKE HÁLE. Thank you all!

Early Learning and Care Diploma Program

We are now less than two months out from the start of the Camosun College ELC (Early Learning and Care) program and it's not too late to register. There is still post secondary funding available for Tsawout, Tseycum and Tsartlip students. If you are interested in this diploma program, please come and talk with us soon! This program has been funded by the Ministry of Advanced Education and will be two years in length.

A few perks of the program:

- All classes—including Psych 154 and ENG 151—will be offered at SAEC
- There is an IA/ tutor specifically for Psych and English
- There are very few exams (only Psych and English)
- Completion of the 2-year program can act as the first 2 years of a CYC degree at UVIC
- bus transportation and a daily lunch program available onsite

If you would like more information, or want to discuss details, give us a call as soon as you can! Please see Karen, Wendy, Linda or Kendra.



Update from Kevin Monkman

Week of Welcome

This year, the SAEC opened its doors and started programming a week earlier than normal. We decided to forgo our usual week of registration, in favour of a week of welcome. During this period, we worked to establish a strong school community, through teamwork exercises and group discussions. We also spent time setting goals, both academic and personal. This was meant to provide students with a solid foundation from which to start the year, and provide some direction for their studies. Staff worked with students to create "Vision Boards", to give them something to look back on as motivation throughout the year. This week of welcome was a pilot, and based on feedback it seemed like a success. We have taken student feedback about the week, and will make adjustments for next September, in order to keep refining our practice and doing what is best for our students and school community.



Update from Kim Linkert

Math Department

We have had a great start to this new school year! We had many new students come in to register and it kept us very busy as we had to place everyone in appropriate classes.

We have been able to offer a brand new Math 11 course called Workplace 11. It is proving to be a great course and students have been able to participate in providing feedback to the course designers on how to better Indigenize the content. It is nice for them to be consulted and they have had some great advice for the designers.

There has been some really strong teamwork being demonstrated. Students have been helping each other by strategizing and critically thinking through problems. This is great to see in the classroom and I hope it continues throughout the year!

Camping Trip

We had a great time camping at Goldstream early in the school year. There was a big turnout, great food and lots of laughs. The weather was perfect and we had an amazing time playing volleyball, bocce, frisbee and campfire games. We also decided to jump in the freezing water of Goldstream River.

Of course the guitars came out and we had a great time getting to know our students and sharing stories. The night was capped off with lots of junk food and a great campfire game called Mafia. We will be going again in the spring so please join us for some fun!



Salmon BBQ

We were invited to a great salmon bbq by our educational partners at SIDES. It was a great way to meet many of the instructors and course designers as well as support staff. Toby Joseph opened with a wonderful welcome song, and Earl Claxton prepared the salmon.

Skating

Skating has become a very popular activity with our students and we have five sessions booked this year. Many are excited about learning to skate and some are practicing hockey skills. It takes lots of courage to learn a new sport as an adult and we are very impressed with everyone!

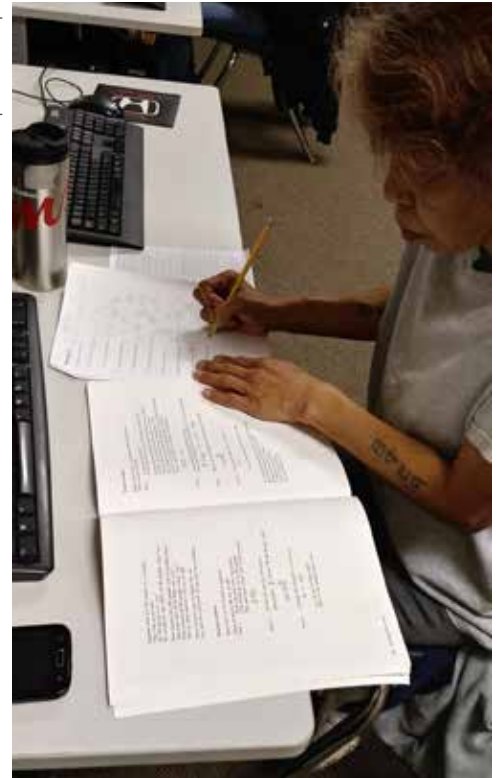
Camosun and UVic tours

We have been very lucky to have participated in two tours so far this year. Ruth Lyall, the instructor for the BEST program organized a great trip to Camosun where we had a tour of all the trades offered. Many of our students intend on pursuing a trade and this was a great way to meet the instructors and observe students in the classrooms working on projects.

We visited UVic on Oct 30 and we had a very informative tour to many parts of the campus and then participated in a career fair. There were 18 booths set up by potential employers. Some of these included BMO, DFO, Fortis BC, Victoria Native Friendship Centre and many more. We even had a student set up an job interview for later in the week.



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School Photos gallery
...~...



Clockwise from top left: TSAWOUT Satellite program students, UVic tour, Salmon BBQ prep, Salmon BBQ participants, Sandra cooking in the kitchen



Greetings from Camosun College

This school year is off to a great start; the only thing missing is you!

Indigenous College prep (ICP)

We have been busy hammering out our grammar, writing papers, and moving on up in Math. Many of the students have already completed a level and are on to the next. We've been watching documentaries about our radical Indigenous leaders and powerful social movements and have engaged in discussions surrounding identity, resistance, and cultural resurgence. We have also had a lot of laughter and fun.



“Thank you” to all the elders and community members who have step into our circles—and our hearts—to guide and support us along this journey.

Indigenous Family support (IFS)



We have a small but strong group of students this year; half of whom are past ICP graduates! The students have been out and about in community, learning on and from the land, and getting to know about the wonderful services and service providers for families. We are so grateful for the delicious meals provided at the SAEC, and personally knew the value of it when hosted a breakfast for the urban homeless in greater Victoria.

Thank you to Vic and Bernadine for running the Sweat lodge for the IFS students, and your care and compassion in keeping us healthy and whole.

Upgrading

For the first time SAEC had added Camosun content to the Adult graduation program. With BEST 041 and COMP 030 we were able to bring in supplemental courses, and give the students additional options to use as they move toward their High school graduation diploma. Wendy Seaward and Ruth Lyall jumped in with tenacity as 22 students signed up, and some have even already completed! Bravo!

NEW Program

In January we will be offering **Early Learning and Care (ELC)**. This two year diploma will be offered entirely at the SAEC, has additional support staff, and will prepare you to be a licensed ECE. It is also the beginnings of a Child and Youth Care degree. Love kids? Thinking of a career change? You can do it right here!

Faculty and Staff

We are happy to announce our offices have been renovated! Check out our new space, and check in with **Lorri Leonard** (Indigenous Advisor). She is now out at SAEC **Mondays 9 am - 11:30 am**

For more information, to book an appointment, or interested in just saying “hello”

Contact: Karen Whetung or Wendy MacDonald at 250-544-2192 or email CLP-IA@camosun.ca



Update from Diane Kirby



Satellite Programs

This year we have two satellite classrooms: Tseycum and Tsawout. It is not easy for everyone to get to our Adult Centre's West Saanich Rd location and those with very small children can face transportation challenges. 5 ½ hours for 5 days a week can also be challenging for those with health and mobility issues. So the SAEC developed Tseycum and Tsawout program cohorts to meet some of the education needs right in each community. Thanks to all our amazing partners who made this possible. Xavier Jack, Roz Tanner, Jessie Jim and Renee Robinson- **HÍSWKE HÁLE!**

TSEYCUM Cohort

What an amazing group! 16 people are working very hard on Art, Math, English and Vocabulary. They are attending Tuesday to Friday from 9 until 11, and you can feel the energy and enthusiasm as we have fun learning. It isn't easy for adults to come back to school but everyone seems to enjoy supporting each other. English is from SIDES and is offered online so some people are even learning computer skills. Breakthrough Math is a paper-based course and the students are all going at their own pace. There is much laughter and helping each other. We also have two children who share the classroom space with us. How can you not love it? Caroline Stengl teaches art on Fridays and the beautiful evidence is all over the classroom walls. We are so proud of these amazing adults returning to school. **HÍSWKE!**

TSAWOUT Cohort

Classes are offered in Tsawout on Tuesday, Wednesday and Thursday afternoons from 1 to 3. The computer lab is open for adults returning to school, and SAEC offers English and Math upgrading. A number of students attend regularly and others attend when they can. This cohort was a little nervous about coming back to work on their education but after seeing and feeling the success they have made, we are all happy even with fractions and percents. **HÍSWKE** to all you dedicated to this opportunity and what a wonderful example you are setting for you children and your grandchildren.

Make Numbers Fun for Kids

A lot of adults had problems with Math and may be worried about numbers and their children. Well, you can start making numbers and math fun by playing and sharing with your kids even when they are babies and toddlers.

Stairs - Whenever you go up or down stairs count them out loud, eventually they will count with you

Cooking - show them the measuring spoons and cups when you are cooking and talk about halves and cups.

Count - slices of pies, cakes, pizza, bread and many things

Count - by regular numbers, twos for fun, fives as a race once they can talk

Count - all things are countable - Steps - how many steps to the bathroom, to the kitchen, to Grandma's house

Cleaning up - "How many toys can you put in the box?" Count with them and make it a contest between siblings

Cards - showing children cards and playing with them; they will start to recognize the pictures and the numbers **HAVE FUN TOGETHER!** They are never too young and you are never too old.



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Health and Wellness Update from Ang Hamilton

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This fall I've been enjoying my time in the kitchen on Mondays, and supporting students in the classroom Tuesday to Thursday. I'm really enjoying all that I'm doing. Sandra Sampson is cooking while I'm in the classroom supporting students. Thank you Sandra for doing a great job!

I'm still working on the community gardens. Recently we harvested some brussell sprouts for Thanksgiving week. We've also been enjoying kale, rosemary and chives, and the cabbage is ready.

The fitness room and fitness programs are running as usual. I look forward to some afternoon workouts with people.

Last week I attended training in Nanaimo for the Honour Your Health Challenge. Some of my favourite workshops were one on mental wellness, and traditional plants and medicines with Della Rice. Honour Your Health is a six week health challenge that will begin in late winter/early spring. We will keep you posted about dates. Everyone is welcome to join in! Details to follow in the new year.



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Language Revitalization from Tye Swallow

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two years, students are engaging in language acquisition skills in the context of language revitalization, while at the same time preparing for a broad range of further academic paths.

Currently, students are registered in four courses including: Intro to **SENĆOŦEN** Language and Land (IED 159), **SENĆOŦEN** Mentor-Apprenticeship (IED 158) which includes 100 hours of mentorship

training, Learning to Learn Indigenous Languages (IED 157) and Ling 182 Language Learning, Language Revitalization and Social Action.

We are very proud of our new cohort of learners who complete in June 2020 and will find jobs working in our immersion school and infusing language into our communities. If you are interested in joining us, or want more information, please contact Tye Swallow at the school.

ÍY SẂÁĆEL MEQ SAN (Greetings everyone!)

We are very proud to announce that the second cohort of our **W,SENĆOŦEN IST** (Moving the language forward through the breath of the people) Diploma of Indigenous Language Revitalization is well into its first semester! **W,SENĆOŦEN IST** is a diploma program in Indigenous Language Revitalization in partnership with the University of Victoria. Over



JÁN HÍ,SWĶE HÁLE

JÁN U HÍ,SWĶE MEQ SÁN.

Tye Swallow
Phone 250-652-2214 ext 247
E-mail tye@saec.ca



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Art Update from Caroline Stengl

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This school year we are offering art courses at SAEC and at the TSEYCU satellite program on Fridays, otherwise known as FUNdays! The fall semester course is *Studio Arts 12: Printmaking and Design* and the second semester we offer *Studio Arts 12: Drawing and Painting*. Everyone in art class is very enthusiastic!

We started the course experimenting with abstract ink painting with brushes, dip pens, and other creative methods to create black and white compositions suitable for a linocut print. Students brought in leaves and flowers and other natural materials as a jumping off point and created some very interesting images. These were transferred to a linocut block, a soft material that feels similar to a white eraser and can be carved with linocut tools that are a bit like mini chisels.

The first printmaking project is a reduction linocut print. A single lino block is used. The block is carved and printed multiple times, each layer being printed on top of the last layer, making an “ink sandwich” on the paper. As the block image is carved further for each layer the previous block image is destroyed, meaning you can't go back and print more of the previous layer. You can only make limited editions of these prints, making them more collectible and rare! The prints look a lot like miniature paintings, rich with multiple colours and interesting textures. Students are printing as many layers as they wish until they run out of block surface to carve away.

Our next project is also a linocut print, but this time it uses two blocks that are registered or matched to one another when printed on the paper. Each block is responsible for printing a separate layer of the final image. Students will learn how to plan a layered printed image and a technique of registration using a jig to guide the placement of the plate and paper during the printing process.

For more photos of our artful adventures turn to the art gallery page of this newsletter. Enjoy! HISWKE!

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Visit the Royal British Columbia Museum!

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Did you know that admission to the Royal BC Museum is free when you show your status card? It's a great place to spend a rainy winter day with your kids. There's so much to see and learn. Right now there is an exhibit of Ancient Egyptian artifacts and artwork including beautiful stone tablets covered in mysterious hieroglyphics, mummified animals such as cats, models of great pyramids and temples, busts of pharaohs and queens, jewellery, tools and more. The Egypt exhibit ends December 31st. The permanent exhibits offer lots of exploration through displays about natural history, marine biology, British Columbia history and industry, First Peoples, and the Living Languages exhibit offers a chance to interact deeply and learn about Indigenous cultures, including your own! Take the last two pages of the newsletter with paper and pencil to the museum with you and try the sketching scavenger hunt for a fun day.



SAEC Student Art Gallery



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Halloween at SAEC
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Post Secondary from Linda Gladstone

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I just cannot believe how fast the first term has gone by! Most of the post-secondary students are just completing their mid-terms in their program.

WSB is funding a total of 72 full-time and part-time students during the academic year of 2018/2019 (September – April). The breakdown per Band is as follows:

- 37 Students are being funded for Tsartlip. There are 3 students who completed their program during the Fall 2018 term.
- 30 Students are being funded for Tsawout. There is 1 student who completed their program during the Fall 2018 term.
- 5 Students are being funded for Tseycum: One student has deferred to September 2019.

SAEC is hosting the Early Learning and Care program held through Camosun College which will be starting in January 2019. We have held three mandatory information sessions with a pizza dinner. These sessions are to inform interested students of the admission requirements, which are completion of English 12, 40 hours experience, first aid certificate and their criminal record check. There is a cohort of 16 students so far. There is still a few seats left if there is any interested people out there! If you are interested please stop by SAEC.

WSB Application deadline for 2019/2020 is Feb 28th. If you would like an application please drop by my office, call me at 250-652-2214, ext 222 or email me at linda@saec.ca. Thank You.

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Thinking about going back to School?

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Please know that the Saanich Adult Education Centre continues to conduct intake interviews and registration for anyone from the **WSÁNEĆ** communities that wishes to attend the SAEC.

The process is different for each person we meet as we respond to each individual's education needs. There are a number of factors we consider – i.e. What is the last grade completed? Has he/she graduated grade 12? Does this person require upgrading? What are some educational goals of the individual and how can we help in achieving these goals? Is upgrading necessary for employment purposes, or for Post Secondary entry? Are you looking for Adult Graduation Grade 12?

I'm Diana Henry, and I'm here to try and help answer any questions you might have about getting back into school. **See the next page for more information!**

Phone: 250 652 2214 or E-mail: diana@saec.ca



Thinking about going back to School?

CONSIDER THE SAANICH ADULT EDUCATION CENTRE!

We have a caring and supportive staff that wants you to succeed! We'd like to help however we can to assist you in reaching your goals.

We offer:

- Community-based learning
- Bus transportation to and from school
- Daily hot lunches
- Onsite childcare
- SENĆOŦEN language and culture classes
- Weekly field trips, overnight excursions based on student interests
- Financial supports available (see back of page)
- Satellite programs in Tseycum and Tsawout

NEW for 2018- 2019

This year our courses will be available instructor-led, paper-based or online. Decide how you'd like to learn - the choice is yours!

If bus transportation is a concern:

Please contact us to see if we offer satellite programming in your home community. Currently, we have morning programming running in Tseycum and Tsawout. We also have daily bus transportation available to and from the SAEC.

If online computer learning is a concern:

We now offer the option of paper-based or teacher-led learning, in addition to online courses.

If finances are a concern, here is how we can help:

- Earn \$50.00/week, or up to \$200/month, by attending 4 days a week and making good course progress.
- Earn \$50.00 for each course you complete
- Complete 4 courses during the school year and earn a bonus \$200.00
- Earn \$25.00 for completing the 'CAAT' - Canadian adult placement assessment used for course selection
- Lead or organize a school activity, craft or guest speaker and earn \$50.00
- Weekly and monthly gift card prize draws for school initiatives (i.e. kindness & health draws etc.)

If childcare is a concern:

Onsite child care available through the SLEEMW Daycare Centre. More information can be found at: <https://wsanecschoolboard.ca/education/sleemw-child-development-centre> or call us.

**Would you like to:
Complete an Adult
Dogwood**

Or

**Gain college
pre-requisites**

Or

**Brush up on English
and Math to help your
children/grandchildren
with their homework?**

To Register at SAEC:

Contact Diana

Phone: 250-652-2214 ext. 237

E-mail: diana@saec.ca



Greetings from Diana Henry,
Administrative Assistant at SAEC.
I want to help YOU register!
Please come see me and meet our staff.



Museum Sketching Scavenger Hunt

If you want you can make this into a contest! Good luck!

Your total points are: ____ out of 65

To begin:

- Nominate someone in your group to tally everyone's points.
- write the number next to your drawing so it is clear which item you drew
- your sketches can be quick, funny, cartoon-like...BUT the object you are drawing must be recognizable!
- some items are worth more points than others so think about your strategy
- HAVE FUN!

EGYPT EXHIBIT - ____ points out of 15

1. Killing one of these peaceful rat-catchers was a major crime in the 6th to 3rd century BC. Draw one! (1 point)
2. Even pharaohs wear underpants! Sketch the woven textile pattern from the image of King Sahura. (1 point)
3. Birds of prey are often seen in Egyptian art. Find one in the exhibit to sketch. (1 point) BONUS: Can you find the mummified bird? Draw that one! (2 points)
4. Like most humans Egyptians liked to look pretty. Draw something they used for self-adornment (ex: jewellery) (1 point) BONUS: Draw a famous beautiful queen. (2 points)
5. Egyptians had several gods, often shown with animal heads. Find the jackal-headed god with starfish at his feet. (1 point) BONUS: Draw the wooden carving of a jackal. (1 point)

A) BONUS: Try to draw some hieroglyphics from a tablet in the exhibit. (5 points)

BC NATURAL HISTORY - ____ points out of 12

6. Draw a beast that once roamed the Earth...but is no more. (2 points)
7. Draw some of the first evidence of humans in BC. (1 point)
8. Sketch the worst enemy of the lodgepole pine. (1 point)
9. Draw a creature you would NOT like to meet up with in the forest. (1 point)
10. Draw a live sea creature. (5 points)

B) BONUS: Can you spot the river otter on the beach? Sketch it, but from behind! Hint - look for the sea cave! (2 points)

LIVING LANGUAGES - ____ out of 8 points

Find these objects and draw a little detail of the beadwork. Write the First Nations language word next to your sketch. (5 points)

11. Hat
12. Gloves
13. Vest
14. High-topped moccasins
15. Bag



C) BONUS: Sit inside the Cradle of Language for a little while. Think about your own language. See if you can remember some words for one or two things you could draw. Sketch one and write the word if you can. (3 points)

FIRST PEOPLES - ____ out of 10 points

16. Draw one of the objects inside the kekuli (pit house). (1 point)
17. Sketch the outline of your favourite flaked stone point. (1 point - no pun intended!)
18. Sketch some miniature art using the magnifier. (1 point)
19. Looking out over the canoe from the upper gallery, or from below in the totem poles gallery, draw a petroglyph. (1 point)
20. Find a piece of basketry you like and draw a small design detail. (1 point)

D) BONUS: Can you find a Haida argillite musical wind instrument? Draw one of the animals from the carvings. (5 points)

BECOMING BC - ____ out of 10 points

21. In the back alley of Chinatown where the street cat yowls look through the windows and sketch a weird shop item. (1 point)
22. Find a Victorian parlour and sketch an object of luxury. (1 point)
23. What does a nugget of pure gold look like? Draw one, but don't catch gold rush fever! (1 point)
24. Draw an object from the captain's desk on board Discovery. (1 point)
25. Find the Japanese glass net float and draw the rope pattern. (1 point)

E) BONUS: Find a brown and fuzzy "Canadian Pacific Steamships Tourist" and draw a cartoon of him boarding an old ship. (5 points)

FINAL BONUS - ____ out of 10 points

On the top floor of the museum the windows offer a fabulous view of the harbour and downtown. Find a comfortable spot to sit and spend some time sketching a part of the view with as much detail as you wish.

