



November 17, 2014

**Re: TEFA Summary Report and Parent Template**

Dear First Nation Chiefs and Councils and School Principals,

We are writing in regard to the Tripartite Education Framework Agreement (TEFA), and to specifically share information related to the reporting requirements associated with that agreement.

1. Each year, First Nations in BC report on eight performance variables for all TEFA-participating schools in BC. That information is summarized in one report.

The summary report for 2013/2014 is attached for your information. This report is also shared with our TEFA partners in fulfillment of our collective reporting requirements.

2. *In addition, according to TEFA, in December 2014 each Council must provide to parents a report on its school's 2013/2014 TEFA results.*

To assist you in meeting this requirement, we have prepared the attached Template Report. This Template is pre-populated with the data that your school already submitted for the aggregate reporting to AANDC.

We hope that the sharing of these reports with parents, and ideally with your school governing agency and other community members, will foster thoughtful discussion about ways everyone can work together to ensure the continued growth of First Nations schools in BC and assist you in your reporting requirements.

If you have any questions about this issue, please feel free to call Jan Haugen at (604) 925-6087, or email her at [janh@fnesc.ca](mailto:janh@fnesc.ca) at any time.

Thank you for your consideration of this matter.

Yours Sincerely,

Pamela Lee Lewis  
President, FNESA

Tyrone McNeil  
President, FNESC

First Nations Education Steering Committee Society

## **Template Data Reporting for First Nations K-12 Schools**

In January 2012, the BC First Nations Education Steering Committee (FNESEC), the Government of Canada, and the Government of British Columbia signed a Tripartite Education Framework Agreement (TEFA). This new agreement provides First Nations with funding for their schools that is based on the BC Ministry of Education's Operating Grants Manual, with specific adaptations.

According to TEFA, First Nations in BC must submit to Canada the annual AANDC nominal roll.

First Nations also must provide performance indicator data to the FNSA/FNESEC. This information will then be submitted to AANDC in aggregate, and it is to be shared with parents at the community level.

Specifically, the AANDC Funding Agreement and the TEFA Agreement itself state:

“The Council shall make an aggregate outcome report on school performance available annually to parents of students attending a First Nation School.”

The following represents the key data our school has submitted to the FNSA/FNESEC for 2013/2014.

*We hope that sharing this information with parents and our community will help to promote informed and thoughtful discussion about how we can all work together to help support the outcomes we want for our students.*

# LTS Elementary and High School Data:

## SUMMARY OF RESULTS

### 1. Percentage of students who meet or exceed expectations for ...

#### 1a. Reading (CAT4 Results Sent Separately)

Grades	% Meeting or Exceeding Our School			% Meeting or Exceeding Provincial-Level Data (all First Nations Schools in BC)
	READING	WORD ANALYSIS	VOCAB	
K5				71%
Grade 1				52%
Grade 2	35	17	28	46%
Grade 3	26	35	35	37%
Grade 4	22	/	71	42%
Grade 5	36	/	18	47%
Grade 6	25	/	43	47%
Grade 7				49%

#### 1b. Writing (CAT4 Results Sent Separately)

Grades	% Meeting or Exceeding Our School		% Meeting or Exceeding Provincial-Level Data (all First Nations Schools in BC)
	WRITING	SPELLING	
Grade 2	0	21	46%
Grade 3	26	41	37%
Grade 4	75	50	58%
Grade 5	64	64	53%
Grade 6	43	50	43%
Grade 7			45%

#### 1c. Numeracy (CAT4 Results Sent Separately)

Grades	% Meeting or Exceeding Our School		% Meeting or Exceeding Provincial-Level Data (all First Nations Schools in BC)
	MATHEMATICS	COMPUTATION & ESTIMATION	
K5			68%
Grade 1			48%
Grade 2	56	67	51%
Grade 3	30	38	47%
Grade 4	72	33	62%
Grade 5	60	62	53%
Grade 6	50	46	53%
Grade 7			53%

## 1d. Provincial Exam Results (Applicable for Secondary Schools)

	Our School				Provincial-Level Data
Total number of students enrolled in grades 10,11, and 12	10				163
	<b>Math</b>	<b>Science</b>	<b>English</b>	<b>Total</b>	
Total number of students who wrote a provincial exam	1	2	3	11	128
Total Number of students who passed the provincial exam	1	2	3	5	73
Percentage of students who wrote and passed a provincial exam	100%	100%	100%	100%	57%

## 2. Student Attendance

Grades	Absences – Provincial Level Data	Absences – Our School's Data (%)			
	More than 21 days (%)	0-5 days	6-10 days	11-20 days	More than 21 days
K4	44.9	3	3	34	61
K5	34.8	3	13	32	52
Grade 1	33.3	4	15	30	52
Grade 2	30.4	11	11	26	53
Grade 3	26.9	17	13	33	38
Grade 4	26.1	5	15	30	50
Grade 5	26.8	33	17	8	42
Grade 6	24.7	17		33	50
Grade 7	26.7				
Grade 8	34.0				
Grade 9	30.0				
Grade 10	31.5				
Grade 11	31.0				
Grade 12	33.1				

Data not available for High School

### Percentage of Absences for All Grade Levels

	0-5 days	6-10 days	11-20 days	More than 21 days
<b>Our School</b>	9	10	30	51
<b>Provincial Total</b>	29	17	23	31

### **3. Teacher/Student Ratio**

#### ***Elementary Level***

Our School's Data: 18.8 students to 1 teacher

Provincial Level Data: 13.6 students to 1 teacher

#### ***Secondary Level***

Our School's Data:

Provincial Level Data: 10 students to 1 teacher

### **4. Student/Computer Ratio**

Our School's Data: 4.6 students per computer

Provincial Level Data: 3 students per computer

## Template Data Reporting for First Nations Adult and Alternate Ed Programs

In January 2012, the BC First Nations Education Steering Committee (FNESC), the Government of Canada, and the Government of British Columbia signed a Tripartite Education Framework Agreement (TEFA). This new agreement provides First Nations with funding for their schools that is based on the BC Ministry of Education's Operating Grants Manual, with specific adaptations.

According to TEFA, First Nations in BC must submit to Canada the annual AANDC nominal roll.

First Nations also must provide performance indicator data to the FNSA/FNESC. This information will then be submitted to AANDC in aggregate, and it is to be shared at the community level.

Specifically, the AANDC Funding Agreement and the TEFA Agreement itself state:

“The Council shall make an aggregate outcome report on school performance available annually to parents of students attending a First Nation School.”

The following represents the key data our program has submitted to the FNSA/FNESC for 2013/2014.

*We hope that sharing this information with our community will help to promote informed and thoughtful discussion about how we can all work together to help support the outcomes we want for our learners.*

### 1. Course Completion Rates

	SAANICH ADULT EDUCATION CENTRE Data	Provincial- Level Data
<b>Total Number of Course Registrations</b>	386	1099
<b>Total Number of Course Completions</b>	34	222

### 2. Instructor / Learner Ratio

SAANICH ADULT EDUCATION CENTRE's Data: 4.2 Instructors to 59 Learners

Provincial Level Adult and Alternate Ed Data: 1 instructor: 14 learners

### 3. Student/Computer Ratio

SAANICH ADULT EDUCATION CENTRE's Data: 59 Students to 37 computers

Provincial Level Data: 3 students to 1 computer